



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate Examination

Religious Education Journal Booklet

Total Marks: 100

General Directions for Candidates

1. Write your EXAMINATION NUMBER in this box:

2. YEAR of submission:

3. WRITE ALL ANSWERS INTO THIS BOOKLET.

4. YOU MUST ATTEMPT ALL FIVE SECTIONS IN THIS BOOKLET.

For the Examiner only

Please indicate the level at which the candidate took the examination. Ordinary Level

(Please tick ✓ the correct box) Higher Level

Note: Transfer Mark for Journal
to grid of examination answer booklet.

	Mark
SECTION ONE	
SECTION TWO	
SECTION THREE	
SECTION FOUR	
SECTION FIVE	
Mark for Journal	

GENERAL GUIDELINES FOR COMPLETION OF THE JOURNAL BOOKLET

Titles for journal work are common to Ordinary Level and Higher Level.

Students are requested to submit journal work on **one** title only.

In undertaking journal work students may work in groups or undertake a visit or investigation as a whole class. However, each student must complete and submit an individual journal for assessment.

The cues/prompts in each section of the booklet **may** be used where relevant to assist students in completing their journals.

Students may draw diagrams/illustrations directly onto the Journal Booklet. They should not, however, attach or affix material to the Journal Booklet

*In completing the Journal Booklet **Section One - Introduction** the student should:*

- Indicate whether he/she did journal work on his/her own, or as part of a group/ whole class
- Identify the title he/she chose from their prescribed list for journal work
- Name a personal title for their journal work that is relevant to the prescribed title and indicative of the student's own personal experience
- State the reason why he/she personally chose this title. Explain how the chosen title generated personal interest or enthusiasm or the way in which he/she had a particular concern about this topic
- Describe what he/she hoped to achieve / learn / find out by doing journal work on the chosen title.

*In completing the Journal Booklet **Section Two - Getting Started** the student should:*

Describe the way(s) he/she planned to personally engage with the chosen title and identify the skill(s) he/she hoped to use.

*In completing the Journal Booklet **Section Three - Work** the student should:*

- Describe the work in which he/she personally engaged. If the student did journal work as part of a group/whole class, he/she should describe the work in which the group or whole class engaged, as well as the work done by him/her personally
- State the reason why he/she chose this way of doing journal work
- Describe his/her reaction to the work engaged in for the journal. If the student did journal work as part of a group/whole class, he/she should describe the reaction of the group or whole class, as well as indicating whether it was similar to or different from his/her own personal reaction.

*In completing the Journal Booklet **Section Four - Discoveries** the student should:*

- State what he/she learned from doing journal work on the chosen title
- Describe the effect doing journal work had on him/her
- Identify two skills he/she used in doing journal work on this title and describe how he/she used them
- Identify two links between his/her journal work and other aspects of the Junior Certificate Religious Education course.

*In completing the Journal Booklet **Section Five - Looking Back** the student should:*

- Reflect on and evaluate how he/she approached doing journal work on his/her chosen title
- Indicate what went well in his/her journal work
- Identify how he/she would do journal work differently if starting again.

SECTION ONE
INTRODUCTION

GROUP / INDIVIDUAL

Did you do journal work on your own or as part of a group? (Tick ✓ the correct box)

Journal work on my own *Journal work as part of a group*

TITLE

The title I chose for journal work is...

The personal title of my journal work is...

(2 marks)

I chose this title because...

(4 marks)

BEGINNING

By doing journal work on this title I hoped to...

What did you hope to achieve by doing journal work on this title?

(6 marks)

SECTION TWO
GETTING STARTED

PREPARING

To prepare for doing my journal work I...

*Consider for
example:*

What problems
did you face in
planning to do
journal work on
this title?

What assignments
did you plan to
carry out?

What research did
you plan to
conduct?

What people did
you plan to
contact/
interview?

What
arrangements/
plans did you
make for visits
or events?

Etc.

(12 marks)

SECTION THREE

WORK

DESCRIBING

To do my journal work I...

Consider for example:

What work did you actually do to complete your journal on this title?

If you did your journal work as part of a group, remember to also outline the work done by the rest of the group.

What assignments were completed, events attended or activities organised, as part of your journal work?

Etc.

(12 marks)

SECTION THREE

WORK (continued)

I included this in my journal work because ...

Why were these assignments/ events/activities included as part of your journal work?

(6 marks)

YOUR REACTION

My reaction to doing this work was...

What was your first reaction to these assignments /events/ activities?
What part did you find most interesting? Why?
What part did you find hardest? Why?

If you were working as part of a group what was your group's first reaction to these assignments/ events/activities?
How was this similar to or different from your own reaction?

Etc.

(6 marks)

SECTION FOUR

DISCOVERIES

LEARNING

I learned...

Consider for example:

What did you learn from working on this title for your journal?

(10 marks)

As a result of what I have learned I will...

Consider for example:

How have you been affected by doing journal work on this title?

Do you have a different attitude?

Do you have a different opinion?

Etc.

(10 marks)

SECTION FOUR

DISCOVERIES (continued)

SKILLS

Tick ✓ **two** of the following skills used in your journal work and explain how you used these skills.

- Enquiry skills Observational skills Problem-solving skills Research skills
- Reflective skills Organisational skills Evaluation skills

i. I used _____ skills
when I...

(5 marks)

ii. I used _____ skills
when I...

(5 marks)

SECTION FOUR

DISCOVERIES (continued)

LINKING

i. *My journal work reminded me of studying...*

What topics
/themes studied in
your Religious
Education course
over the last three
years, relate to
what you
discovered in
journal work?

because...

(6 marks)

ii. *My journal work reminded me of studying...*

because...

(6 marks)

SECTION FIVE
LOOKING BACK

REFLECTING

Looking back at my experience of doing journal work on this title...

Consider for example:

What do you think went well in your journal work?

If you were starting again, would you do journal work on this title differently?

Imagine someone in your school is starting out on journal work and has chosen the same title as you.

What advice would you give?

Etc.

(10 marks)

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